



#### 4.A Study of Group Dynamics through Socio-metric Technique

##### References:

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#### Paper - III: Secondary Education Issues and Problems

##### Objectives:

1. To develop perception of the role and functions of a teacher as envisaged in the NPE 1986 and to familiarize the Student Teacher with the different projects and schemes at Secondary level in Madhya Pradesh.
2. To develop an understanding of the brief historical background of Indian Education with special reference to Secondary Education.
3. To develop an understanding of the objectives and scope of Secondary Education.
4. To develop an awareness of the professional ethics.

##### CONTENT

##### Unit - I: Secondary Education

General Aims and Objectives of Secondary Education, Education during Post Independence Period. Constitutional provisions for education, Secondary Education



commission 1952-53, Education Commission 1964-66, New Education Policy 1986 with Programme of Action, 1992

**Unit - II: Secondary School Curriculum**

Main features of secondary school curriculum and the process of curriculum development and Text Book development in secondary education

**Unit - III: Teacher's Role and the National System of Education**

Teacher's Role as Facilitator of Learning, Teachers' Role vis-à-vis Transaction of Curriculum; Teachers' Role in Preparing Students to Encounter Future Challenges; Teacher as a Link between the School and the Community Teachers vis-à-vis Non - Formal and Adult Education.

**Unit - IV: Co-Curricular Activities**

Place of Co-Curricular Activities in a School; Objectives of Co-Curricular Activities; Principles underlying the Organization of Co-Curricular Activities; Type of Co-Curricular Activities, such as, Field-Excursion, Group Discussion etc. Management of Co-Curricular Activities; Management of Resources.

**Unit - V: Concept and Scope of School Management**

Prevailing Education Management Pattern in M. P; Management of Human Resources- Students, Staff and Community; Material Resources-Laboratories, Libraries, Play Ground, School Building, Furniture, Educational Technology Equipments, School Fund etc. and Classroom Management.

**Unit VI: Professional Ethics**

Concept of Professional Ethics for Teachers; Dimensions of Professional Ethics; Knowledge about M. P; Education Code; and Work Ethics

**Unit VII: Research, Experimentation and Projects**

Meaning, scope and importance of action research; Identification of problems in school and classroom, solving a specific problem through action research

**Assignments: (Any two of the following.)**

1. Prepare a scheme of conducting the class active for 20 students where teacher's role is that of facilitator of learning.
2. Prepare and execute a plan for making at least two children and one adult literate from the community.
3. Plan and organize a field trip/excursion to a near by area of educational important and submit a report.
4. Visit to block or district and divisional educational offices and study their educational management pattern and submit the report.
5. Prepare one project for institutional planning.
6. Keeping in view the medical and engineering profession and prevailing practices in them, write the professional ethics Vis - a -Vis practice you would like to follow in teaching.